



DESCRIPTION OF THE "MEDICINE" STUDY PROGRAMME

The academic department that carries out the study programme	Faculty of Medicine
State code	601A30002
Group of study areas	Health sciences
Field of study	Medicine
Duration of studies	6 years
Programme scope in credits	360
Qualification provided degree/ professional qualification	Master of Health Sciences, Medical Doctor
Level	Integrated studies
Study programme purpose	To prepare a doctor who has acquired modern knowledge, practical skills and developed an appropriate system of personal and professional values, who is ready for independent healthcare activities in accordance with the requirements of legal acts and for further medical specialist and/or doctoral studies.
Expected results of the study programme	General and special study results .
Features of the study programme (abstract)	<p>The studies begin with the "Introduction to the profession", during which the organisation of studies is taught, learning methodologies and university resources are introduced, the system of study organisation and regulation, general competencies required during studies and in the work of a doctor (leadership, teamwork, situational awareness, effective communication, etc.). By implementing advanced, student-oriented teaching methods, professional preparation for practical work is ensured. Students are encouraged to be active participants in the study process. By applying the problem-based learning model, studies are based on logical thinking, understanding, practical knowledge, independent research work. The factual material is presented concisely, the workload of contact students is reduced, and the share of independent studies and research work is increased. From the fourth year of study, studies are organised by analysing the clinical cases most often encountered in daily practice, discussing solutions, and learning how to transmit information in a high-quality manner. In the third year of studies, the basic knowledge and competences required for the final scientific work in the 4-6 years are provided.</p> <p>Traditional simulation training for complex clinical situations is used to teach practical skills, with the instructor working directly with a group of students, while simple skills are taught</p>

	<p>– students work independently with remote tutor/instructor supervision using a hybrid medical simulation programme. The learning of practical skills (in clinical and simulation environments) is separated into separate study programme units in years I, III, IV, V and VI. In this way, a consistent integrated skills training programme is formed, supplementing the curriculum with new learning outcomes, connecting general competencies (effective communication, situational awareness, leadership and decision-making, etc.) in order to form certain specific clinical competencies. In addition to certain clinical skills, students get used to organising and planning the study process, being responsible for the intermediate assessment of colleagues, communicating effectively with each other, and solving practical problems.</p> <p>From the first year, conditions have been created to get acquainted with the clinical environment, meet patients and acquire clinical skills. This includes observational practice in primary healthcare centres for first-year students, examination and counselling of patients, performing procedures during the 4th and 5th year of internships, clinical medical practice (internship) in the 6th year.</p>
Admission requirements	<p>The competition for the University's first cycle and integrated study programmes is open to persons with sufficient English language skills (equivalent to B1 level according to the CEFR) whose level of education meets the minimum requirements for admission to higher education institutions in the Republic of Lithuania, i.e., the qualification is equivalent to the secondary education awarded in the Republic of Lithuania as evidenced by a maturity certificate. The competition score for admission to first cycle and integrated studies is based on a combination of subject knowledge and an assessment of the applicant's motivation.</p>
Professional career opportunities	<p>A medical doctor can acquire the qualification of a medical specialist in residency studies.</p>
Student exchange opportunities	<p>All students have equal opportunities to participate in international mobility programmes and projects (<i>Erasmus+</i>, etc.) to go abroad for 3-12 months for the study period and/or 2-12 months for the internship period.</p>
Opportunities for further studies	<p>Residency and/or doctoral studies</p>
Assessment of study results	<p>Assessment of student achievements is directly linked to study results by testing knowledge orally or in writing, and skills by direct observation in simulation classes or in the clinic during research, consulting patients or performing therapeutic actions. Students are informed about the assessment system at the beginning of their studies of the subject/module, the assessment criteria and the formula for calculating the final assessment are presented in the description of the subject/module and in the study information system. Summative assessment is used, in some modules - cumulative score system. The final evaluation of the knowledge of the studied subject/module is carried out in the form of a project defence or an exam.</p>
Chair and members of the study programme committee	<p>Prof. Asta Barauskaitė (Chairwoman), Dr. Povilas Ignatavičius (Deputy), Kristina Ziučienė (Secretary), Prof. Algimantas Tamelis, Prof. Dr. Justinas Stučinskas, Prof. Giedrė Jurkevičienė, Prof. Rasa Banienė, Assoc. Prof. Dr. Lina Poškienė, Dr. Rūta Diršienė - Žvirblytė, Dr. Birutė Kumpaitienė, Dr. Tomas Bukauskas, Danutė Krilovienė; students: Žygimantas Žumbakys, Vika Jaskevičiūtė.</p>